

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc/World History Honors

WEEK OF: 1/12/26-1/16/26

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS:TEKS: <u>WH.1D</u>, <u>WH.1E</u>, <u>WH.5A</u>, <u>WH.5B</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.19B</u>, <u>WH.19C</u>, <u>WH.22B</u>, <u>WH.24C</u>, <u>WH.25A</u>, <u>WH.25B</u>, <u>WH.26C</u>, <u>WH.26D</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u> OBJECTIVE: Students will analyze the intellectual and cultural changes in Europe that occurred during the Connecting Hemispheres Period of 1450-1750.	Underlying causes of the Protestant Reformation and Technology and the spread of ideas during the Reformation	Reformation timeline
TUES	TEKS: TEKS: <u>WH.1D</u>, <u>WH.1E</u>, <u>WH.5A</u>, <u>WH.5B</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.19B</u>, <u>WH.19C</u>, <u>WH.22B</u>, <u>WH.24C</u>, <u>WH.25A</u>, <u>WH.25B</u>, <u>WH.26C</u>, <u>WH.26D</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u> OBJECTIVE: Students will analyze the intellectual and cultural changes in Europe that occurred during the Connecting Hemispheres Period of 1450-1750.	Political changes in England After challenging the Pope, Catholic response to the changes, and political leaders response to challenging papal authority	Newspaper Article

WED	TEKS: TEKS: <u>WH.1D</u>, <u>WH.1E</u>, <u>WH.5A</u>, <u>WH.5B</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.19B</u>, <u>WH.19C</u>, <u>WH.22B</u>, <u>WH.24C</u>, <u>WH.25A</u>, <u>WH.25B</u>, <u>WH.26C</u>, <u>WH.26D</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u> OBJECTIVE: Students will analyze the intellectual and cultural changes in Europe that occurred during the Connecting Hemispheres Period of 1450-1750.	Sikhism and its growth during this time period	Sikhism poster
THUR	TEKS: TEKS: <u>WH.1D</u>, <u>WH.1E</u>, <u>WH.5A</u>, <u>WH.5B</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.19B</u>, <u>WH.19C</u>, <u>WH.22B</u>, <u>WH.24C</u>, <u>WH.25A</u>, <u>WH.25B</u>, <u>WH.26C</u>, <u>WH.26D</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u> OBJECTIVE: Students will analyze the intellectual and cultural changes in Europe that occurred during the Connecting Hemispheres Period of 1450-1750.	The scientific method and the changes that came about because of it.	Scientific method museum exhibit slideshow
FRI	TEKS: <u>WH.1D</u>, <u>WH.1E</u>, <u>WH.5A</u>, <u>WH.5B</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.19B</u>, <u>WH.19C</u>, <u>WH.22B</u>, <u>WH.24C</u>, <u>WH.25A</u>, <u>WH.25B</u>, <u>WH.26C</u>, <u>WH.26D</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>	Magna Carta, English Bill of Rights, and the events that led to a limited monarchy in England	Magna Carta/English Bill of Rights compare and contrast chart

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